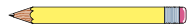


“How can I be in the program?”



You must

- be a Junior or Senior in high school (at least sixteen years old)
 - have completed one year of training in an occupational area
 - have at least a “C” overall average with a “B” average in the subject area
 - have excellent discipline and attendance records
- have a driver's license and your own transportation
 - be recommended by your school
 - obey all rules and regulations at school and in the workplace
 - pass all required pre-employment tests (eight-hour General Employee Training, physical exam including drug and alcohol test)
 - Post-secondary students must carry a minimum of 12 hours and maintain a 2.0 GPA



“Who is selected for an interview?”

- Schools select and screen student applicants and provide recommendations to WSRC coordinators
- WSRC requesting managers determine the student(s) to be interviewed
- Interviews are held either at school or at the work site
- Requesting managers and the WSRC coordinators make the final selection
- A formal position offer is made to the student

INTERESTED?

See your career or guidance counselor.

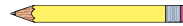


“School-to-Work Program? What's that?”



The Westinghouse Savannah River Company's School-to-Work Program is a work based learning program combining supervised work and classroom education.

Bringing students into the SRS work environment allows them to link what they learn in academic classes with vocational and technical studies.

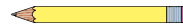


“Me? Work at SRS? Doing what?”

SRS School-to-Work students work side-by-side with skilled mentors in the following occupational areas:

- Computer technology
- Computer engineering
- Drafting and design
- Electrical and instrumentation
- Industrial engineering
- Environmental science
- Office systems technology
- Video production

Since 1994, over 250 students have participated in work-based learning opportunities at Savannah River Site.

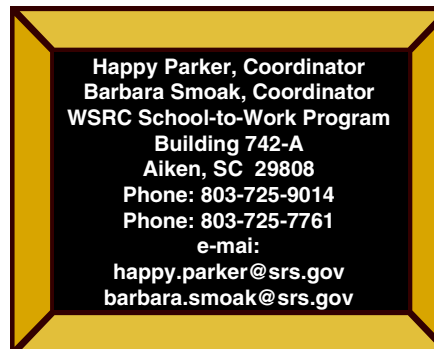


“What schools are in the program?”

Public high schools in Aiken, Barnwell, Bamberg and Allendale counties in South Carolina, and Richmond County in Georgia. Two-year partnering institutions are Aiken, Augusta and Denmark Technical Colleges.

“The STW program has taught me how to accept constructive criticism and to work more effectively. It has helped me see that the workplace constantly changes.”

— Brian Lawton, Senior, Blackville-Hilda High



Happy Parker, Coordinator
Barbara Smoak, Coordinator
WSRC School-to-Work Program
Building 742-A
Aiken, SC 29808
Phone: 803-725-9014
Phone: 803-725-7761
e-mai:
happy.parker@srs.gov
barbara.smoak@srs.gov

Savannah River Site



School-to-Work Program



LaToya Johnson, Barnwell High

“Helping students prepare for the workforce of the 21st Century ”

“What’s so special about the STW program?”



“The work environment allows students to make contacts and connections that will potentially out last their employment in the program. These contacts may be a great help for future career advancement (they make good references too).”

-- KeShaun Raiford, Student, USC Aiken

“When I first came to SRS, I wasn’t sure what I was supposed to do. With the help of my supervisor, I started fitting in and I truly enjoy the program.”

-- Tyrone Hanberry, Student, Denmark Tech



“I love my School-to-Work job at SRS. I see my friends working at night and on weekends, and I’m glad to have weekday hours. Despite working two days each week, my GPA is higher than ever, which pleases my parents.”

Stacey Boggs, Senior, Silver Bluff High School

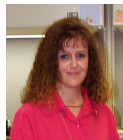


“Because of the School-to-Work program, I have set higher goals for myself in all areas. I stay one step ahead of the competition because of the knowledge and experience I’ve received at SRS.”

-- Curtis Merriweather, Jr., Student, USC, Aiken

“Working at SRS has shown me different career opportunities. Because of this exposure, I changed my major in college and I’m more excited about the future.”

-- Kristy Gunter, Student, USC Aiken

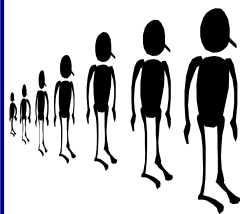


“Two years into the School-to-Work program, I continue to be molded into the professional person I aspire to be. It has helped me establish career goals towards a successful future.”

-- Sarah New, Student, USC, Aiken

“I would be hard pressed to meet all my commitments without my School-to-Work student. She has become my right hand.”

-- Janet McClearen, SRS Presentation Developer & Mentor



How many School-to-Work students does it take to flip burgers, make minimum wage, and close up at midnight?

NONE. School-to-Work students work days and earn \$6 an hour while in high school; post-secondary school students earn \$8 an hour.

“What’s in the program for me?”

- You’ll work with state-of-the-art technology and skilled mentors
- You’ll receive an above average wage
- You’ll be exposed to a variety of career possibilities
- By working with others, you’ll have a better understanding as to how choices you make now affect your future
- As you succeed at harder tasks, you’ll feel a sense of accomplishment and gain more self confidence

“If I take an STW job at SRS, then what?”

On the first day at SRS, the student receives general orientation including an overview of the program, expectations, rules of conduct, dress code, how to report absences, school/work connections, and roles and responsibilities.

After the student reports to the work assignment, more detailed orientation is conducted by managers/mentors. This includes additional safety or job-specific training required to perform the work-based learning assignment, and issues related to the school and work experience.

“What will be my school and work schedule?”

High School students may work a maximum of 20 hours during the school year, and up to 40 during summer or holiday breaks when not in school. Your guidance counselor or school office can tell you what schedule your school uses.

Post-secondary students are allowed to work a maximum of 25 hours per week while attending classes. Work schedules vary with each student. Students and managers reach an agreement on work schedules at the beginning of each semester. Students are expected to adhere to this work schedule.

“What if I have to miss a day at work?”

Students are expected to report to SRS for all scheduled work days unless other arrangements have been made. If a high school student fails to report to work, the school is notified by the student’s mentor or manager. If a student’s attendance is not acceptable, the manager or mentor will discuss the problem with the STW coordinators and determine the appropriate action.

“How long can I continue in the program?”

Students typically enter the program the summer before their senior year in high school or directly from a two-year partnering institution. If a student wishes to remain in the program beyond high school, she should contact the STW coordinator. Decisions to continue are based on the following:

- a business need exists
- student will be attending a two-year post secondary program
- student meets all criteria
- the work-based assignment can be matched with the student’s occupational course of study
- student demonstrates ability to handle increased work and responsibility

Explore a Career



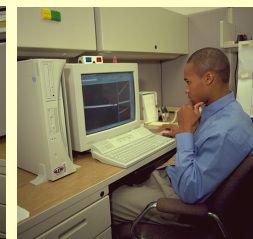
Drafting and Design
Brian Smoak & Christine Justice
Barnwell Co. Vocational Ctr.



Environmental Science
Kevin Rouse
Barnwell High



Drafting and Design
LaToya Minus
Barnwell Co. Vocational Ctr.



Mechanical Engineering
Kennard Garrett
Denmark-Olar High



Business Technology
Tiffany Gilchrist
Blackville-Hilda High